

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Resolutions 5250

Director Anthony moved and Director Esparza Brown seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

April 12, 2016

RESOLUTION No. 5250

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mojo's Transportation, Inc.	4/13/2016 through 6/30/2017 Option to renew annually through 6/30/2021	Services S 62867	Provide taxi-like or secured transportation services to District students who are unable to be served by a school bus. Maximum contract term through 6/30/2021. RFP 2015-1887	Original Term \$225,000 \$1,125,000 over maximum contract term	T. Magliano Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

April 12, 2016

Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Resolutions 5251 through 5254

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5251. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Buel moved and Director Esparza Brown seconded the motion to adopt Resolution 5252. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Esparza Brown moved and Director Buel seconded the motion to amend Resolution 5252 to state "Kindergarten through Fifth". The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Anthony seconded the motion to amend Resolution 5252 by adding a third resolution that states: "Recess is defined as 'regularly scheduled periods within the elementary school day for unstructured physical activity and play'* but may include throughout the year some structured physical activity and play." The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Buel moved and Director Knowles seconded the motion to amend Resolution 5252 by adding a second sentence to the third resolution that states: "While teachers may have 'recess duty' from time to time, normally teachers shall choose what to do with any unassigned time they might accrue from this resolution." The motion was put to a voice vote and failed by a vote of 2-5 (yes-2, no-5 [Koehler, Kohnstamm, Knowles, Esparza Brown, Anthony]), with student representative Davidson voting yes, unofficial.

During the Committee of the Whole, Director Knowles moved and Director Anthony seconded the motion to adopt Resolution 5253.

Director Kohnstamm moved and Director Anthony seconded the motion to postpone Resolution 5253 until the Board's April 19, 2016 meeting. Director Kohnstamm requested the following information prior to the April 19th Board meeting: 1) would like to keep the geographic boundaries for Bridlemile the same as they are currently described in the proposal with the possible exception of a small area to the west of Scholls Ferry Road that is to the south of Scholls Ferry Court, to look at what it would mean to include all students that are west of Scholls Ferry Road; 2) staff return to the Board with a proposal to keep geographic boundaries intact and current directive to send all the rest of the students to Gray and Wilson; 3) shift the Maplewood students from Gray to Jackson as was recommended in the first iteration of the boundary plans; 4) staff to return to the Board with information regarding the perspective impact on Lincoln if the small group of West Sylvan sixth and seventh graders from Bridlemile who are north of Patton or west of Scholls Ferry Road area were allowed to stay in West Sylvan and articulate to Lincoln; and, 5) staff provide an analysis of dual assignment, knowing this could cause transportation issues. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

Director Anthony moved and Director Esparza Brown seconded the motion to adopt Resolution 5254. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson voting yes, unofficial.

April 12, 2016

RESOLUTION No. 5251

Support of the Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses

RECITALS

A. On March 28, 2016, the Teaching and Learning Committee of the Board of Education received a presentation on the Bill of Rights for Students of Color in Advanced Placement (AP) and International Baccalaureate (IB) Courses.

B. The preamble of the Bill of Rights for Students of Color in AP and IB courses states:

*In recognition of existing civil rights legislation supporting each child's right to a free and public education; and in recognition of the existing deficit between the quality of education provided to and the rates of high school graduation and college attendance for white students and students of color, nationally and locally; with awareness of the facts that colleges and universities are more likely to accept and offer merit scholarships to students who engage in Advanced Placement and International Baccalaureate courses; and with the understanding that 82% of U.S. teachers are white, and over 50% of students in public schools, nationally, are students of color; and, in recognition that Portland Public Schools struggles with an even greater gap between rates of white teachers and students of color; and, in full acknowledgement of the history of marginalization of students of color in Advanced Placement and International Baccalaureate courses in Portland and nationally; and, in recognition of the school to prison pipeline that so clearly discourages students from both graduation and education, we, teacher Susan Anglada Bartley, former AP student Lamarra Haynes (PSU Graduate & Community Activist), Brook Thompson (Gates Millennium Scholar & Yurok Tribe Member), Eyerusalem Abebe (American University), Tori Cherisme (OSU Diversity Scholar), Kaela Smith (PCC Student), Olivia Jones-Hall (Oberlin College), Lu Imbriano (Wesleyan University), Alexis Phillips (Gates Millennium Scholar) hereby present this **Bill of Rights** and **Statement of Needs** in solidarity with the next generation of students of color.*

C. The Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses states:

- Students have the right to select the course they desire in order to gain exposure to material that will help them to succeed in the collegiate environment.
- No school employee should be entitled to discourage a student from participating in an AP or IB course.
- Student of color and students living in poverty must be fully informed about the opportunity for advanced coursework and encouraged to engage in such coursework.
- Students of color and students living in poverty have the right to choose AP courses, and must not be prevented from doing so based on assumptions about inability or low expectations.
- Counselors must not remove students from AP or IB courses without involving three or more systems of support for students of color that are available in the school (for example, I AM Academy, Step UP, Gear UP, Tutoring, Special Education (only if applicable), and mentors).
- Counselors must be trained in culturally relevant strategies to help ensure specific support needs of students of color in AP and IB courses (Imposter Syndrome, Isolation, etc.).
- The school Principal's signature must be required for removal of a student from an AP or IB course. We have too often seen, nationally and locally, students of color removed from AP or IB courses after having signed up. Centralizing the authority on removal of students will track removal as well as support provided, and ensure that students of color are not removed at inordinate rates.

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- D. The Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses is aligned with the District's priority of every student prepared for life, college and career, and to meaningfully contribute to their communities.
- E. The District has made a number of investments to support accelerated learning including expanding AP/IB and Dual Credit opportunities in all schools, providing additional textbooks and expanding programs similar to Franklin's Advanced Scholars into other high schools.
- F. The Teaching and Learning Committee voted to bring this Bill of Rights to the full board for consideration by a vote of 2-0.

RESOLUTION

1. The Board of Education supports the Bill of Rights for Students of Color in Advanced Placement and International Baccalaureate Courses and directs the Superintendent and staff to develop an implementation plan including potential costs and present it to the Teaching and Learning Committee.

C. Russo

April 12, 2016

RESOLUTION No. 5252

Ensuring at Least One Recess Per Day in Addition to Lunch Recess at
Grades Kindergarten through Fifth

RECITALS

- A. *Whereas* physical activity and play should be a component of every child's daily activities in order to support physical and emotional well-being; and
- B. *Whereas* physical activity and play help offset childhood obesity and illness; and
- C. *Whereas* a break in long periods of concentration on school work will help children stay better focused and engaged in their work; and
- D. *Whereas* social needs also are better met when there are periods of play and physical activity at school.

RESOLUTION

- 1. *Be it therefore resolved*, the Portland Public Schools Board of Education directs the superintendent to ensure that all students, kindergarten through fifth grade, in Portland Public Schools shall have at least one full recess of a minimum of 15 minutes during the day in addition to one full recess during lunch time of not less than 15 minutes beyond a reasonable time for children to eat lunch.
- 2. *Be it therefore resolved*, the Portland School Board recognizes the importance of daily physical activity and directs the superintendent to emphasize physical activity in our teaching and learning, not limited to the minimums stated in this resolution.
- 3. Recess is defined as "regularly scheduled periods within the elementary school day for unstructured physical activity and play"* but may include throughout the year some structured physical activity and play.

* Center for Disease Control and Prevention definition.

April 12, 2016

RESOLUTION No. 5253

Attendance Area Changes for Lincoln and Wilson Cluster Schools

POSTPONED UNTIL APRIL 19, 2016 BOARD MEETING

RESOLUTION No. 5254

Minutes

The following minutes are offered for adoption:

April 5, 2016